



Religious Education (RE)

At Welburn Hall, the emphasis on high-quality Religious Education (RE) is integral to fostering the personal, spiritual, social, moral, emotional, and cultural development of learners. The school recognises that learning about and from religion plays a vital role in helping learners understand the world around them.

RE not only supports individual growth, but also contributes to broader community cohesion by promoting respect for diverse beliefs and values, and preparing learners to navigate a complex, multicultural society.

Welburn Hall follows the North Yorkshire Agreed Syllabus for RE:

‘This Agreed Syllabus provides many opportunities for RE teaching and learning to challenge stereotypical views and to appreciate difference and diversity positively. The syllabus enables all pupils to consider the impact of people’s beliefs on their actions and ways of life. The syllabus contributes to pupils’ personal development and the schools’ provision for spiritual, moral, spiritual and cultural development (SMSC) and British Values. It provides a key context to develop children and young people’s understanding and appreciation of diversity, to promote shared values and to challenge all forms of racism and discrimination. Increasing diversity and pluralism is part of the demographic picture, and the wider region is home to many diverse and active religious and worldview communities. We are educating children in their own locality, but also to live in a wider region, the UK and as world citizens.’ (North Yorkshire Agreed Syllabus for RE, 2025-2029).

Our RE curriculum aims to help learners understand and appreciate a range of religions and worldviews, fostering mutual respect, tolerance, and a positive attitude towards diversity. It supports the development of communication skills through storytelling and interactive activities. The curriculum is inclusive, sensory-rich, and adapted to meet learners’ diverse needs.

Key Learning Outcomes Across All Pathways include

- Understand and respect differences within their community and wider society.
- Experience and understand a range of religions and worldviews.
- Connect stories to beliefs and express their own ideas.
- Understand how beliefs influence behaviour and culture.

Key learning opportunities include sensory stories, role play, exploring artefacts, and cross-curricular activities, with cultural capital and Spiritual, Moral, Social, and Cultural (SMSC) themes integrated into lessons. Learners also have the chance to engage in community trips, visitor interactions, and weekly assemblies led by Reverend Sue Bink.

The impact of this RE curriculum is to help learners relate to different cultures and beliefs, understand their place in a diverse world, and recognise the importance of community and belonging. Through these experiences, students develop a sense of global citizenship and a deeper appreciation for the diverse world they are part of.